

Behavioral/Possible ADHD Eval Visit

Summary of ADHD: Clinical Practice Guideline, AAP, 2011



MA

Previsit Planning (if available): Caretaker&Teacher Observations/Vanderbilt, Consultation notes

Vitals: Ht, Wgt, BP (pediatric norms); Hearing/Visual Screens

Review of Systems	
Hearing / Visual problems	Amount of screen time
Sleep problems / Snoring	Repetitive behaviors, involuntary movements
Appetite concerns	Growth concerns
Anxiety / Mood difficulty	Seizure
Family History: Behavioral	Family History: Medical
Tobacco use / Substance abuse	Movement disorder
Mood: Depression, Bipolar D/O	Tics
Anxiety: Social, OCD	
Learning disability / Developmental	
Pregnancy / Birth History	
Complications of pregnancy / Substance use	Type of Delivery
Gestational age	Complications at Birth

PROVIDER

Assessment	
Strengths	
What is going well?	
Psychosocial Narrative	
Family structure (Caretaker history, current situation, custody, recent moves, # homes)	
Changes / Stressors (divorce, prison, DSS?)	
History of physical, psychological trauma	
Behavioral concerns at home	
Behavioral concerns at school	
Comorbid Conditions	
Sleep D/O: Obesity, OSA, asthma, allergy	Mood D/O: Anxiety/Depression/Anger-Irritability
Head trauma / Seizures	Developmental: Learning/Language D/O
Substance use	Developmental: Motor/Coordination
Physical Exam	
Dysmorphic features: FAS, Fragile X Sx	Developmental, mental status, behavioral observations
Gross, fine motor skills	Speech, language skills

Plan	
Use Narrative and Validated Screening Tools	
Distribute Caretaker Observations and Vanderbilt Forms	
Distribute Teacher Observations and Vanderbilt Form	
Follow-Up	
2wks	

ADHD Diagnostic Visit

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MA Previsit Planning: Caretaker Observations/Vanderbilt, Teacher Observation/Vanderbilt [Forms]

Vitals: Ht, Wgt, BP (pediatric norms); Hearing/Visual Scr.

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Assessment

Diagnostic Screens		
Assessment of Caretaker and Teacher Obx [Form]; and Vanderbilts.		
Pre-Stimulant Assessment		
Review of Symptoms	Medical History	Family History
Fainting/Dizziness/Palpitations	WPW, HOCM, LQTS, HTN, Rheu. F	Early sudden cardiac death
Chest pain, SOB or w/exercise	Physical Exam	Cardiac disease, arrhythmia, LQTS
Change in exercise tolerance	Murmur, arrhythmia, Marfan's	

Plan

Management Considerations	
Crisis mgt for suicidality or harmful behaviors	Identify as Patient with Special Needs, AAP Toolkit
Address Substance Use prior to ADD/ADHD Tx	Establish Team and Coordination Plan
Consider impact of ADHD Tx on Comorbidities	Collaborate w/family&school to identify target goals
Treatment Options	
4-5yo	Evidence based (EB) Parent/Teacher admin Behavior Therapy. If continuing mod/sev functional disturbance, or lack of EB Behavior Therapy, consider adjuvant or methylphenidate tx.
6-11yo	Stimulant medication, and/or EB Parent, and/or Teacher Behavioral Therapy
12-18	Stimulant medication with assent of adolescent, & may Rx Behavioral Therapy
Alternate/Adjuvant Tx: Atomoxetine (Alt); Guanfacine ER (Alt, Adj); Clonidine ER (Alt, Adj)	
Use Validated Follow-Up Screening Tools	Quality Metric: MHP28/NQF0108
Caretaker/Teacher Vanderbilt Forms	Numerator1: F/U visitx1, Day 1-30 new med Rx
PCMH Self Care Support: ADHD Form	Numerator2: F/U visitx2, Day 31-300 of new med Rx
Tracking Tools for Patients: ADHD	Denominator: Patient Rx'd new ADHD med
Follow-Up	Registry Management
F/U visitx1, Day 1-30 new med Rx	Schedule F/U's for patients not in Numerator
F/U visitx2, Day 31-300 of new med Rx	

ADHD Follow-Up Visit



MA Previsit Planning: Caretaker and Teacher Vanderbilt Follow-Ups [Forms]; Patient Self Care Support: ADHD [Form]

Vitals: Ht, Wgt, BP (pediatric norms); Hearing/Visual Scr. | PCMH Self Care Support: SMART Goal Setting

PROVIDER

Assessment

Core symptoms, function, Vanderbilt F/U's, Medication side effects and adherence

Plan

Adjust meds, & see Mgt Considerations above	Quality Metric: MHP28/NQF0108
Optimize behavioral goals and side effect profile	Numerator1: F/U visitx1, Day 1-30 new med Rx
Caretaker and Teacher Vanderbilt Follow-Up Forms	Numerator2: F/U visitx2, Day 31-300 of new med Rx
PCMH Self Care Support: ADHD Form	Denominator: Patient Rx'd new ADHD med
Follow-Up	Registry Management
F/U visitx1, Day 1-30 new med Rx	Schedule F/U's for patients not in Numerator
F/U visitx2, Day 31-300 of new med Rx	